

# COVID-19 Operations Written Report for Seiad Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Seiad Elementary School District	Valerie Conley McIntyre Teacher/Administrator	vconley@seiad.k12.ca.us 530-496-3308	06/25/20

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Seiad Elementary School District began teaching through a Remote/Distance Learning program. The goal of the program was to provide a robust and engaging, blended learning education for Seiad Elementary students. The primary focus is to master the ELA, Math, Social Studies and Next Generation Science Standards.

Anticipating the statewide closures, the District prepared for the possibility of Remote Learning on March 11. On March 16, the District announced that it would transition to remote/distance learning on April 1, directly after Spring Break. The plan set forth a blended remote learning experience for all Kindergarten students through eighth grade children. Core instruction is imparted by the classroom teacher between the hours of 10:00 a.m. and 2:00 p.m. Specialists, including the classroom teacher, an aide and behaviorist, provide instruction and intervention scheduled with individual students or small groups between the regular school day hours of 8:30 a.m. to 3:00 p.m. The major impact to students and families is the lack of socialization for the students and the support that must be provided by parents, particularly in the lower grades. The District has focused on providing a social and emotional program for children that includes physical education resources and activities, spirit days, one-on-one counseling, a daily Springtime scavenger hunt, garden projects as well as games and activities for families.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Seiad Elementary School District has continued to provide English Language learners and low-income students with targeted instruction and support services to ensure that these students are meeting the State Standards. All students were provided with devices to access online learning; those families without consistent internet access were provided with devices and weekly paper packets.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Seiad Elementary School District teacher and staff have delivered high-quality distance learning opportunities to each of their students by maintaining personal and individualized contact with each child and providing a comprehensive learning experience. We have quickly adapted to the use of technology for imparting instruction, have blended the educational activities, and have continuously assessed and provided feedback to each student. Teachers and staff are effectively utilizing Zoom Conferencing, the school's Gmail accounts and Google Doc to communicate with students and families via weekly schedules and daily updates.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Seiad Elementary School District has provided breakfast, lunch and snacks, Monday through Friday for pickup or delivered to local students and children 0-18 in our community through the Seamless Summer Program. All staff are required to wear gloves and masks when preparing and delivering food to families. Staff met the students or families curbside at the school for pickup and at the bus stop sites for delivery.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Seiad Elementary School District garnered survey results from families determining what resources were needed in our community for students during the school closure. All families chose to have their children remain at home.