

# Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

Seiad Elementary School District has been impacted by the COVID-19 pandemic by its abrupt closure in March, 2020. As we quickly adjusted to distance learning last Spring, 56% of its student population demonstrated emotional strain and/or academic losses. Families within the community requested food assistance.

## Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

In June and August of 2020, Seiad Elementary School sought input from its stakeholders by surveys via postal delivery and email. We held both our regular and special school board meetings in August and a school community meeting to discuss and ascertain its choices. The choices offered were to include or exclude distance learning, a hybrid model and three calendar changes.

[A description of the options provided for remote participation in public meetings and public hearings.]

Remote participation in the public meetings was offered via an online Zoom meeting and by telephone.

[A summary of the feedback provided by specific stakeholder groups.]

The board meeting members and staff chose to reopen Seiad Elementary School exclusively by distance learning with a review of what is in our school's best interest on December 1, 2020. The members also adopted a change to our calendar to include earlier breaks of no more

than one week in length to address loss of learning by intervention day(s) during said breaks. School community members of Seiad Elementary were in favor of returning to school via distance learning, traditional attendance and a hybrid schedule.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The calendar changes offered three options. The school board members specifically chose the option that included breaks of only one week. A special board meeting on August 10 determined that Seiad Elementary would begin via the distance learning platform.

## Continuity of Learning

### In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Seiad Elementary School board members adopted changes to our calendar to include earlier breaks of one week in length to address loss of learning during hybrid or distance learning platforms. The breaks allow for offering intervention days to students who are below grade level or are at risk of falling below grade level during each trimester. In-person instructional offerings, during distance learning and the hybrid platforms will be voluntary during each school vacation week for one or two days.

In the event that we are conducting in-person instruction, following Seiad Elementary's Hybrid model and are restricted to a limit of 10 person in a room, students in Kindergarten – 3rd grades will attend Seiad Elementary School beginning at 8:30 a.m. – 1:00 p.m., Monday – Thursdays. K-2nd grades will attend Fridays through distance learning, either with offline projects and/or through distance learning, with Art instruction being available both off- and online. The older grades, students in 4th-8th grades will attend, in person, from 12:00-3:00, Monday-Thursday with distance learning from 8:30-11:30. On Fridays, 3rd - 8th grades will attend Seiad Elementary School, in person, from 8:30-2:00. Seiad Elementary School Hybrid Learning Schedule 2021.

#### Plan B-1 (Hybrid)

If we move to Stage 2, and we have newcomers to our school, tentatively, Plan A for the Friday schedule would be adjusted. If the influx is Kindergarteners – 3rd grades, no changes are made to the schedule; staff and rooms will accommodate the newcomers.\*Friday's schedule will be adjusted to a split schedule with the lower grades, 3rd-5th attending from 8:30-1:00 and 6th-8th would attend through distance learning in the morning and attend school, in person, by 12:00 -2:00. If the newcomers are in the upper grades, we will adjust the schedule for the upper grades only, to impact the fewest student population.

\*These changes will occur if the weather prohibits us from consistently utilizing the outdoor spaces.

## Plan B-2 (Hybrid)

With the school board's consent, we will seek a waiver and remain with this schedule unless we are mandated to close the school by the state or county.

Unless all Covid-19 restrictions lift, Seiad Elementary is unable to provide in-person instruction other than the Hybrid models due to having a single certificated employee.

Following is our class schedule for our hybrid model, Plan A, which includes some in-person instruction and distance learning:

Seiad Elementary School District

Schedule for Plan A (Hybrid)

K-3rd Grades, Monday-Thursday

8:30 P.E.

8:50 SEL/Morning Meeting

9:00 Calendar/Math

10:00 Science/Social Studies/SEL

10:30 Snack/Recess

10:50 Language Arts

12:00 Lunch

12:40 Library/Intervention/Enrichment/Music

12:55 Cleanup, Appreciations

1:00 Kindergarten Dismissal/S.A.F.E.

2:00 1st and 3rd grades: Reading/Phonics practice, offline

2:20 S.S., Science Projects, on- or offline

3:00 Dismissal/S.A.F.E.

K-2nd Grades, Friday Schedule

8:30 P.E., offline

9:00 Math practice

9:30 Reading/Phonics practice

10:00 Writing

10:30 Recess

10:50 Science project/S.S. quiz

12:00 Lunch

1:00 Art on- or offline

2:00 Dismissal/S.A.F.E.

Seiad Elementary School District

Schedule for Plan A (Hybrid)

4th-8th Grades, Monday-Thursday

8:30 Social Studies/Science/SEL/ELL

9:30 Language Arts

10:30 Snack/Recess

10:40 Language Arts

11:10 Intervention/Enrichment

11:30 Van Arrival

12:00 Recess

12:20 Lunch

12:40 Math

2:00 Music/Class Meeting for discussion of L.A./Social Sciences

2:30 P.E.

3:00 Dismissal/S.A.F.E.

3rd-8th Grades, Friday Schedule

8:30 P.E.

8:50 Class Meeting

9:00 Science Project/ELL

9:40 Writing

10:30 Snack/Recess

10:40 Math, Social Studies Assessments

12:00 Recess

12:20 Lunch

12:40 Library

1:00 Art

2:00 Dismissal/S.A.F.E.

The Seiad Elementary teacher and staff will assess pupil progress through daily Class meetings. Instructional minutes will be evaluated via teacher observation and by data collected through synchronous means such as IXL, Studies Weekly, Green Ninja, Newsela, Pearson, and National Geographic online curricula components. Attendance, student participation and time value of pupil work will be assessed via attendance, online completion of assignments, offline completed assignment products as well as minutes spent on given assignments tracked via digital means. Daily class meetings include time for students to express their current feelings, discussion of current events, local or otherwise as well as discussion of SEL curriculum. Social and Emotional curriculum and supplemental activities for both the primary and upper grades have been purchased and are available to students regularly. For the upper grades, Newsela has been purchased for its Social Emotional focus. GoNoodle, as well as Social Studies Weekly provides this foci for the primary grades. Professional Development webinars are available for classroom staff. Keenan provides Covid-19 webinars for all staff. GoGuardian technology also provides webinars and oversight for all student and staff devices; this annual subscription provides Seiad Elementary School the opportunity to monitor the websites for the mental health and emotional well-being of the students.

Actions for these factors are in the Mental Health section.

Seiad Elementary Covid-19 Protocols for our hybrid model, Plans A and B, to ensure the safety of students and staff, consistent with public health guidance, include:

#### Entrances/Exits

Specific entrances will be for entering or exiting the building only. The front door nearest the office will be for all staff, students and visitors to enter the building. For exiting the building to the parking lot, the door nearest the multi-purpose room and ramp with handrails will be the exclusive exit.

For entrance and exit to the playground from inside the building, those students in the Kindergarten/Music room will exit that door and enter via the Multi-purpose door.

\*Students who are in the Primary or adjoining main classroom will enter and exit via that same classroom door.

\*The classroom surfaces and door handles along the pathways between the bathrooms, hallways and classrooms from each entrance and exit will be sanitized at each recess.

Hand sanitization or washing stations will be available at each front door entrance and exit. The routine for entering Seiad Elementary School for students, employees and visitors will be to sanitize hands, agree to a daily temperature test and answer a passive Covid-19 health questionnaire. The questions address how you are feeling, have you a sore throat, runny nose or cough not due to allergies, loss of sense of smell, or traveled out of the country. Masks or face shields are available for staff, students and visitors. Signs, floor stickers and other social distancing methods will be visible reminders of each person's physical expectations as well.

\*Intake staff are required by the state and county public health departments to detain and restrict access to Seiad Elementary School if one exhibits a symptom, has a temperature of 100.4 or above, answers “yes” to the health screening questionnaire, exhibits a combination of symptoms or otherwise expresses or gives a reasonable safety concern. Both that student and their sibling(s) will be isolated and sent home.

If a student who does not have immediate transport, entrance to the library, our isolation room will be granted and the family will be notified that there is an immediate pick up is required. If no one is at home, the school may transport to an emergency contact. Exiting the library will be via the door closest to the playground. Sanitation of the library’s surfaces and doorknobs will be completed prior to others’ entrance; with a sign on the door that states, “Cleaning is Necessary before Entrance.”

If a staff or visitor is denied entrance due to the above-listed requirements and has personal, immediate transport, they must leave the premises. One may not return to Seiad Elementary without one of these requirements:

- being symptom free for 72 hours
- have a negative Covid-19 test
- the concerning reasons need to be remedied or have a doctor’s note.

During this time, distance learning materials and meals will be provided via the school’s delivery system, our van route each morning, or the family may arrange for an alternate arrangement for daily pick up of the items.

In the event that the teacher is ill and a substitute teacher is unavailable, Plan C (Distance Learning) will be implemented.

## Recesses

Kindergarten – 3rd grades will have access to the entire playground for morning P.E. and a.m. recess.

For the afternoon lunch recess, only the small playground and garden field will be available to the lower grades.

4th -8th grades will only use the bigger playground on the lunch recess, basketball court and baseball field during the lunch recess and the entire playground during the afternoon P.E. class and during the S.A.F.E. program.

Staff will be sanitizing the playgrounds before and after student use.

Playground equipment will be separated between and accessible daily to the younger students to older students; used equipment will be secured by staff during the day and sanitized after S.A.F.E., each day.

If only the teacher is present that day, the students may have limited structure and/or use of equipment.

Individually packaged snacks will be distributed via the kitchen counter in the hallway, as is the lunch pick-up routine.

## Outdoor Classrooms

Picnic tables, baseball dugouts, stadium seats and the garden may all be utilized for outdoor classroom usage, weather permitting. The picnic tables and dugouts have overhead cover for shade, and portable shading for more relaxed seating on the grass is available as well.

## Classroom Protocols

### No shared items:

Individual crayons, markers, colored pencils, highlighters, Expo pens and whiteboards, paintbrushes, etc., will be given to each student at the beginning of the school year. There will be pencils available for students to pick up, clearly marked as “new”. Students in grades 2nd-8th will be expected to sharpen their own pencils. If they are in need of other learning utensils, they will be given upon request.

Assigned Chromebooks with charging chords and headphones as well will be assigned to each student with an annual contract at the beginning of the school year.

Reusable water bottles will be given to each student, and is the student’s responsibility to refill and carry with them on all of our seating arrangements to minimize the frequency of the sink or drinking fountain usage and to aid in hydration during our outdoor classroom sessions.

Clear partitions on tables will be positioned on shared large tables to provide physical barriers so as to be able to use the shared spaces.

Social-distanced desks will not have plastic barriers as we are able to maintain a shared distance. If you wish for your student to have that, we can aid in establishing it on his or her desk(s).

Instructors will stay with the same student groups as much as possible to minimize exposure.

Air purifiers and, weather permitting, windows will be opened to improve the ventilation of Seiad Elementary School.

Seiad Elementary will purchase or utilize online communication sites such as Google or Canvas, etc., to be able to implement procedures for turning in assignments to minimize contact.

## Families’ Responsibilities

Disinfect school items; wash cloth masks.

Attend/watch/read Covid-19 related topics that come from Seiad Elementary School. Ask questions; relay concerns.

Keep child(ren) home if ill; communicate with school of distance learning that day.

Provide a quiet place for distance learning.



Schedule breaks and monitor/assist the student(s)' attendance to Zoom meetings or online assigned sites.

Seiad Elementary will be developing a policy that encourages students and staff to stay home when ill without fear of reprisal, and ensure the school community is aware of the policy.

By stating your preference of a regular mode of communicating, we will maintain a system for both staff and families to self-report symptoms and receive prompt notifications of exposures and closures, while maintaining confidentiality as required by FERPA and state laws related to privacy of educational records.

In the event of an outbreak in our area and a school closure is implemented, it will be just as important to practice social distancing with friends, colleagues and their families during the school closure.

### Transportation

Students will be assigned seats, three feet apart, or one student per seat. Siblings may be seated next to each other. All riders must wear masks, and, weather permitting, open windows for better ventilation. Dependent on the number of students using school transportation,

The driver will screen students before allowing entry on the van each morning. Also, the driver will sanitize seat belts, door handles, and other frequently touched surfaces, after each route.

### School Closure Steps

In the event a student or staff tests positive and had exposed others at school, in consultation with the county public health department, the school will determine if there needs to be a school closure. If so, Plan C will be implemented. A school closure may be necessary for a very short duration or longer, dependent on the amount of people and the places within the school and/or the van are affected, based on the risk level within the specific community as determined by the local public health officer.

That person will need to self-isolate at home for 14 days after the close contact. The classroom, office and other affected areas would need to close temporarily to be cleaned and sanitized.

The school will alert the school community of Covid-19 exposure or possible exposure. Staff will receive information regarding disability insurance, labor laws, and the Paid Family Leave and Unemployment Insurance.

To identify students who have experienced significant learning loss, Seiad Elementary uses IXL for a diagnostic measurement of Math and Language Arts at the beginning of the school year and at the end of each trimester. The state practice test for writing is given at the beginning of the year for diagnostic purposes as well. Our mathematics curriculum provides benchmark assessments and end-of-year assessments. Pearson and Reach for Reading provides end-of-unit tests in Language Arts. End of study assessments for Literature Study, Social Studies and Science tests are through teacher-driven supplements, Studies Weekly, National Geographic, Science Studies Weekly,

Green Ninja. Additional review of weekly Math, Current Events, Social Studies and Language Arts tests or quizzes as well as ongoing assignments or projects with teacher review are provided by the same or supplemental curricula products.

**Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]**

Description	Total Funds	Contributing
Direct instruction by certificated and/or classified staff will be offered to student(s) to address relevant loss of learning. These interventions will be offered to help remediate Math concepts, support Language Arts assignments and to support second language learner services.	\$800.00	Yes
Seiad Elementary purchased and staff utilize PPE and supplies for sanitizing the school and property due to Covid-19.	\$2,000	Yes
Seiad Elementary provides Saxon, Reach for Reading, National Geographic and My Perspectives for its core curricula with corresponding assessment products.	\$1,000	No

**Distance Learning Program**

**Continuity of Instruction**

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA’s plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Seiad Elementary students will have online components in addition to the traditional curricula for the hybrid and distance learning models. Direct instruction will be given either in-person and online via Zoom technology, recorded or by phone to ensure students have continuity during the school year. IXL, Studies Weekly, Green Ninja and Newsela are curricula that have been introduced, expanded or purchased to provide continuity whether students are receiving instruction in person or via distance learning. Seiad Elementary expanded its subscription with IXL to add its Spanish curriculum for the middle grades available online, an independent world language program. Studies Weekly was expanded in the Spring of 2020 to include an independent curriculum to enhance the Social Studies program for the middle grade. For the

2020-2021 school year, Science Studies Weekly, Newsela and Green Ninja curricula were purchased or piloted specifically for continuity of the Science instruction for the primary and middle grades, respectively.

## **Access to Devices and Connectivity**

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Seiad Elementary owns and has distributed devices for students and will offer connectivity to the school's Wifi. Internet access along the Klamath River is accessed through Siskiyou Telephone services and Verizon. Verizon is the only provider along the Klamath River and connectivity is limited. Seiad Elementary School will offer assistance for demonstrated need to access consistent service including but not limited to: application assistance to Siskiyou Telephone, Verizon hotspots and/or boosters or data cards. Following the school closure in the 2019-2020 school year, methods used to reach students and families who were unable to access consistent internet services, Seiad Elementary provided devices and offline paper packets and projects with instruction via daily delivery/pick up of completed academic items/assignments with nutrition to their school/home pick up/drop off site. The needs for access to devices and connectivity were determined both in the Spring of 2020 and for the 2020-2021 school year by school/family questionnaires and/or family/school conversations.

## **Pupil Participation and Progress**

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

The Seiad Elementary teacher and staff will assess pupil progress through daily Class live meetings via Zoom, by phone, electronic and/or physical deliveries. Instructional minutes will be evaluated via teacher observation and by data collected through synchronous means such as IXL, Studies Weekly, Green Ninja, Newsela, Pearson, and National Geographic online curricula components. Attendance, student participation and time value of pupil work will be assessed via attending the daily class meetings, online completion of assignments, offline completed assignment products as well as minutes spent on given assignments tracked via digital means.

## **Distance Learning Professional Development**

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Professional development of live and recorded webinars, direct instruction and online resources will be provided to staff to support the distance learning program. Technological support is provided through each vendor. In addition, Seiad Elementary School's technology is supported through Siskiyou County Office of Education technology department.

## **Staff Roles and Responsibilities**

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

New roles for the teacher and classified staff as a result of COVID-19 include direct instruction and learning of online facilitating of classroom management as well as daily cleaning of surfaces. Additional duties during the distance learning platform include:

Lunch and a.m. and p.m. snacks prepared/delivered from kitchen.

Van sanitization after each route is complete; van driver will be available mid-morning to deliver lunch and/or materials to students engaged in distance learning.

Each staff's direct desk/tables, surfaces must be wiped at the end of each shift.

Staff will have flexibility to work from home during distance learning and contribute or complete other tasks as necessary.

All staff will be trained in a Keenan sanitizing class.

Keep doors closed to rooms not in use.

Self-sanitize used surfaces of restroom.

Keep a bathroom/cleaning schedule on back of doors.

Wear mask; self-monitor and answer entrance questionnaire daily.

Wear gloves when handling academic items for transport and preparing food.

A staff member will be designated to be the Covid-19 liaison, which includes the need to conduct contact tracing.

Additional duties of staff for our hybrid plan include:

Playground structures' sanitization after each recess/playground use in a.m. by van driver prior to the late morning route;

Playground equipment's sanitization after S.A.F.E., daily by S.A.F.E. aide and playground monitors' ensure used equipment is locked after each recess.

Keep bathroom doors open; one child at a time.

Mid-morning (Teacher)/afternoon (Custodian) bathroom sanitization of counters, faucets, sinks and door handles.

## Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Additional supports for students who are English learners are scheduled, separate classes via Zoom, and pupils who may be experiencing homelessness will be offered recorded direct instruction and written directions with a device as well as offline resources and materials. Daily class meetings will be held and can be accessed via Zoom and by phone. For pupils with unique or exceptional needs, our classroom aide will provide specific assistance for the needs of the students in consultation with the teacher and specialized county staff.

## Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
The classroom aide, in consultation with the teacher, will offer online assistance during the classroom meeting and lessons as well as phone calls throughout the day to redirect students.	\$20,624.33	Yes

Description	Total Funds	Contributing
A monthly Zoom account for the teacher and staff was purchased to enable students and staff a platform for remote classroom and specialized instruction.	\$599.60	Yes
Specialized staff via our contracted Siskiyou County Office of Education will provide individual services to meet the needs of pupils with exceptional needs. This may include in-person visits for assessment and regularly scheduled online meetings with students and/or family members via Zoom.	\$0	No
Seiad Elementary applied to the state for devices for all students and received four Chromebooks to provide access to devices for all students. Purchased licenses for chromebooks.	\$102.00	Yes
Seiad Elementary School purchased and will purchase, as needed, data cards to provide or enhance internet access to families with limited internet access and demonstrated need.	\$550.00	Yes
Seiad Elementary purchased or accessed the following online curricula: IXL online curriculum for Math, Language Arts and Social Sciences; Studies Weekly, Science Studies Weekly, Newsela, GoNoodle and Green Ninja.	\$1155.00	Yes
Seiad Elementary purchased IXL Spanish curriculum, an online subscription to meet the world language requirements for the middle school grades.	\$300.00	Yes
Seiad Elementary participated in the Small School Distance Learning Academy Professional Learning webinars in the Spring of 2020. The classroom staff are also accessing the same webinars for the 2020-2021 school year. Other webinars include professional learning for Green Ninja (Science curriculum) and Canvas (learning management platform).	\$500.00	Yes
Keenan is providing all staff with mandated training, including Covid-19.	\$0	No

Description	Total Funds	Contributing
Seiad Elementary provides bi-weekly curricula and supply deliveries.	130.00	Yes

## Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Seiad Elementary School District has adopted a new school calendar to provide learning intervention on one or two days per vacation week for those students who are below grade level or are at risk of falling below grade level, academically. This updated calendar allows for up to six weeks of distance learning followed by one week breaks during the traditional school year, extending the school year through the end of June, 2021. On a voluntary basis, students who are falling behind in assignments or are at-risk of falling behind in the current trimester will have opportunities to have one-on-one or small group instruction in the needed subject matter, primarily Mathematics and Language Arts or language development. Saxon Math assessments as well as weekly reading and writing assignments offer ongoing assessments throughout each trimester.

IXL, our online intervention and enrichment resource is also our ongoing assessment system. IXL offers a diagnostic component that gives an ongoing assessment and practice on mathematics and language arts subject areas. The ELPAC, IXL, Newsela, our language arts curricula and teacher assessments are used to assess English language development.

## Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Seiad Elementary will use IXL, our online academic intervention program, which allows for both intervention to mitigate learning loss and acceleration of academic progress for each individual student. The program adjusts questions, levels of understanding and provides instruction each time the student uses the program. Our schedule allows for IXL practice two to three times weekly, and additional time as needed. For students who have English as a second language and for students who are striving readers, it gives opportunities to hear reading questions read aloud.

For students who are unable to consistently access the internet, Seiad Elementary may offer limited help with financial assistance with a Verizon hot spot or provide assistance for demonstrated needs, for internet access through Siskiyou Telephone Communications or other means, as needed and available.

## Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Regular, ongoing IXL assessments, including at the beginning of the school year and at end of each trimester, will be given for measurable academic progress or loss.

## Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Annual IXL subscription for academic intervention and enrichment in Math, Language Arts and Social Sciences for the improvement of academic services. Amount is already included in Distance Learning section.	0	Yes

## Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Seiad Elementary School staff and teacher will provide daily class meetings with time for students to share their concerns, feelings, challenges and successes, as well as what they are looking forward to in the near and distant future. Social and Emotional curriculum and supplemental activities for both the primary and upper grades have been purchased and are available to students regularly. For the upper grades, Newsela has been purchased for its Social Emotional focus. GoNoodle, as well as Social Studies Weekly provides this foci for the primary grades. Professional Development webinars are available for classroom staff. Keenan provides Covid-19 webinars for all staff. GoGuardian technology also provides webinars and oversight for all student and staff devices; this annual subscription provides Seiad Elementary School the opportunity to monitor the websites for the mental health and emotional well-being of the students.

## Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Pupil engagement and outreach strategies for distance learning include teacher emails and/or staff phone calls to families as well as the daily Zoom invitations when a student is absent from distance learning. Printed and emailed schedules are available to each student weekly. Twice monthly or every two weeks, Student Progress Reports are emailed and delivered in printed form to families to ensure clear communication of each subject's required assignments are received. Daily reminders of assignments are verbally given to students in daily class meetings via Zoom. Teacher and after school staff are available for academic assistance each afternoon via Zoom. Currently, we have English speaking adults in each family. In the event we have families with non-English speaking adults, we will provide the information in their home language via a translator or technology-assisted written translation.

In addition, Seiad Elementary has purchased a subscription to Resources for Educators, a monthly newsletter for families and daily tips for families to engage with their students and encourage a strong school-to-home connection with ideas for positive interactions and educational activities. These tips are incorporated in regular emails and can be found on the Seiad Elementary School District website's calendar.

Seiad Elementary School has partnered with the Siskiyou County Library as a branch for students to be able to access books while in school. All students are offered applications for library cards to access books by mail or electronically at this time. During in-person instruction, the books are available for checkout by mail and by personal delivery twice monthly with chapter or picture book read aloud presentations. During the 2020-2021 school year, we have opportunity to offer students who may not have a library card the option of using their local student identification number to access books as well.

Seiad Elementary plans to digitize the school library for additional and local access to books for research and pupil engagement during the 2020-2021 school year. Once accomplished, the books may be delivered weekly, at students' request, along with the academic supplies during our distance learning platform. Alternately, they may also be requested at any time by students/staff once we return to in-person instruction models.

## School Nutrition



[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Seiad Elementary School offers nutritionally adequate meals for all pupils by delivering lunch and two snacks daily for students during our distance learning platform and provides lunch for all students during our hybrid and in-person instructional programs. During our distance learning program, meals are delivered to the families' designated school transportation pick-up/drop-off routes or offered for pick up, curbside at the school. In the Spring of 2020, Seiad Elementary increased our food and delivery costs with the Seamless Summer Program, offering and serving 29 members of our community, ages 0-18.

## Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Pupil Engagement and Outreach	Purchased "Resources for Educators" to increase parent engagement.	\$238.00	Yes
School Nutrition	Seiad Elementary delivers school lunches daily for those who choose not to pick up curbside while on Distance Learning.	760.00	Yes
Pupil Engagement and Outreach	Seiad Elementary employs a librarian and volunteers to facilitate the regular operation and digitization of the school library.	\$6,000.00	Yes
Pupil Engagement and Outreach	Seiad Elementary partners with the Siskiyou County Library for regular delivery of physical and e-books for students.	\$0	Yes
Mental Health and Social and Emotional Well-Being	Professional Learning offered to staff through webinars and trainings: ACES Aware Trainings, Trauma-Informed Practices training and a Suicide Prevention webinar.	\$0	Yes

Section	Description	Total Funds	Contributing

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
6.60%	\$16,678

### Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Seiad Elementary School's daily schedule for the 2020-2021 school year was created with keeping these populations in mind first to ensure attendance and services were provided for the students and the students would be able to access these services. Seiad Elementary determined a need for nutrition services and internet access for families from our family surveys in June and August of 2020 and via school/parent communication.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Seiad Elementary School has increased its number of devices by 4% and purchased data cards, doubling our assistance, to accommodate families with inconsistent internet service and devices to be used on- or offline. This meets and exceeds the percentage of increased services for students in these categories.

